Springfield Township High School

**Graduation Project Annotated Bibliography**

**Student Name: Jasmine Winters**

**Annotation # 2**

**MLA Citation:**

"Scars of Child Abuse Reach Down to Genetic Level, Scientists FInd." *Canadian*   
     *Broadcasting Coorporation* 23 Feb. 2009: n. pag. *Gale Student Resources in*   
     *Context*. Web. 3 Mar. 2011. <http://ic.galegroup.com/ic/suic/   
     NewsDetailsPage/   
     NewsDetailsWindow?displayGroupName=News&prodId=SUIC&action=e&windowstate=normal&c   
     atId=&documentId=GALE%7CA194289761&mode=view>.

**INFORMATION:**

Author’s credentials:

This article has no author.

Scope and purpose of the work:

The purpose of this article is to explain how the effects of child abuse can reach down to a genetic level.

Intended Audience:

The intended audience for this article is a general audience who is interested in the effects of child abuse but would also be good for scientists who are researching the same topic and need a starting point.

**SUMMARY**

Thesis or main idea:

The main idea of this article is to prove that child abuse can permanently affect how the genes of people who were abused struggle to do their job and how they affect the behavior.

Summary of main arguments:

This article shows that children who were abused early are flooded with stress-related hormones and it also impacts the area that deals with controlling emotions.

**EVIDENCE**

Summary of evidence:

This article proves the main arguments because it has research from doctors that proves that the brain begins to regulate stress less effectively. The studies show that when someone is stressed they are less likely to control emotions such as anger and are more prone to self-harm, anxiety, suicide and depression.

**EVALUATION**

Evaluation of research:

The research in this article was oaky. It didn’t contain a lot of information and it was very short.

 Evaluation of scope:

The topic of this article was not addressed very well, it was choppy information and it didn’t really stay on one topic so a simple understanding of what was being said could be made out.

Evaluation of author bias:

Type information here.

The author of this article was not biased. I didn’t feel like the argument was one-sided it just provided factual information.

**REFLECTION:**

I didn’t really learn a lot from this article so it will not really be beneficial to my research project.